Section I: Reading Comprehension 15%

LOHAS represents Lifestyles Of Health And Sustainability. This concept was first informed by an American sociologist Paul Ray in his book, “The Cultural Creatives: How 50 Million People are Changing the World.” The definition of LOHAS is to reveal a sense of responsibility towards selves and families in terms of health and environment while making a consumption decision. The particular group of people personally carries out the belief of LOHAS by buying products that will not contaminate the environment as well as provide nutrition for their family and themselves. The lifestyles include organic diet, nutrition supplementary, yoga, natural therapy, and personal growth readings in order to pursue health both in body and mind.

Although the definition of LOHAS is based on the American context, the lifestyle is prevalent all over the world. It is also identical to another movement – Slow Food. Both reflect the unhealthy ingredients and process in fast food. Moreover, the concept of Simple Living was even mentioned earlier than LOHAS and hasn’t yet been widely introduced to the world. Hence, it is obvious that the modern lifestyle has gradually become health and sustainability oriented with a simple taste and a slow pace.

1. This passage is discussing about
   (a) the important components of LOHAS.
   (b) the important components of Simply Living.
   (c) the important components of Slow Food.
   (d) the definition of LOHAS.
2. LOHAS does NOT include
   (a) yoga.
   (b) organic food.
   (c) environment protection.
   (d) simple diet.
3. LOHAS will influence
   (a) consumer behaviors.
   (b) our lifestyles.
   (c) our careers.
   (d) our environments.
4. What important components are NOT in the LOHAS lifestyle?
   (a) having naturally grown food
   (b) eating slowly
   (c) living ordinarily
   (d) behaving environmentally correct
5. Which activity has appeared in the earliest stage?
   (a) Simple Living
   (b) Slow Food
   (c) LOHAS
   (d) The Cultural Creatives
Section II: Grammar (45%)

1. Mary ____ to the picnic.
   (a) invites          (b) is inviting
   (c) will be invited  (d) will invite

2. ____ in my class are over there.
   (a) All of the students  (b) All of students
   (c) All the student      (d) All students

3. I didn’t do well on the test because I didn’t study a lot last night. I ____ harder last night.
   (a) should have studied  (b) should study
   (c) should be studying   (d) should have been studied

4. The oil ____ from Japan.
   (a) imports           (b) was imported
   (c) should import     (d) has imported

5. The manager demands that we ____ on time.
   (a) are               (b) be
   (c) should have been  (d) were

6. I never forget the building ____.
   (a) where she lives in (b) which she lives
   (c) in which she lives  (d) in that she lives

7. ____ is very interesting.
   (a) He is playing basketball (b) Playing basketball
   (c) Who plays            (d) He plays basketball

8. John complains ____ having a headache.
   (a) on                (b) in
   (c) for               (d) of

9. I appreciate ____ the opportunity to have the interview last week.
   (a) having           (b) to having
   (c) having had       (d) in having

10. Neither my brother nor my sister ____ here.
    (a) is               (b) are
    (c) was             (d) have

11. ____ the exam is over and the summer break is coming, he is planning to take a trip by bike.
    (a) Now that         (b) Even though
    (c) Even if          (d) Unless

12. ____ that park before, my boyfriend does not want to go again.
    (a) Have been to     (b) Went to
    (c) Have gone        (d) Having been to

13. It is ____ I couldn’t put it down.
    (a) such a good book  (b) such good book that
    (c) so a good book    (d) such good book

14. I really want to go swimming now ____ it is cold outside.
    (a) despite the fact that (b) despite
    (c) in spite of        (d) since

15. If you ____ me about the situation, I would have helped you.
    (a) told              (b) had told
    (c) have told         (d) would have told
Section III: Cloze 15%

The trend of globalization prevails over the world. This issue attracts _1_ in economics, politics, education, environments, military, and so on. In terms of communication tool, it is impossible to _2_ English that has come to the light. In Taiwan, the fashion of learning English transits from simply a study subject for an exam to overwhelmingly a national _3_ or even a language cult. With every part of the efforts, citizens in Taiwan try to become skilled at English in order to connect to the world and be a part of the globalization craze. However, here comes a critical thought. Is learning English _4_ being a global citizen with international visions? A considerable gap obviously exists in between the thoughts. Hence, this article suggests that a language learner not only _5_ language skills, but more importantly develop intercultural sensitivity in order to have a greater command of English.

1. (a) all of the attention   (b) all attention   (c) all of attention   (d) all attentions
2. (a) see                  (b) emphasize     (c) overlook         (d) find out
3. (a) story               (b) campaign      (c) member          (d) subject
4. (a) equals              (b) equals to     (c) equal           (d) equal in
5. (a) builds up           (b) building up   (c) built up        (d) build up

Section IV: Composition. 25%

What do you study a Master’s degree for? (NO MORE THAN 50 words or points will be deducted.)